



# NOISE-INDUCED HEARING LOSS

— In Children At Work & Play —

**October 19-20, 2006**

Cincinnati, Ohio

[www.hearingconservation.org](http://www.hearingconservation.org)

[www.hearingconservation.org/conf\\_childrenconf.html](http://www.hearingconservation.org/conf_childrenconf.html)

## SUBMISSION INFORMATION







**DEADLINE: MAY 15, 2006**

This NIOSH grant funded conference is jointly sponsored by the CDC: National Institute for Occupational Safety and Health ([www.cdc.gov/niosh/](http://www.cdc.gov/niosh/)); National Hearing Conservation Association ([www.hearingconservation.org](http://www.hearingconservation.org)); Marion Down's Hearing Center ([www.mariondownshearingcenter.org](http://www.mariondownshearingcenter.org)); Oregon Health & Science University (<http://www.ohsu.edu/ohrc>) and the University of Northern Colorado ([www.unco.edu/nhs/asls/](http://www.unco.edu/nhs/asls/)).

Proposals for the meeting are welcomed and encouraged from individuals who wish to submit proposals pertinent to the focus of the conference as outlined at [http://www.hearingconservation.org/conf\\_childrenconf.html](http://www.hearingconservation.org/conf_childrenconf.html). All proposals will be carefully considered by the Program Committee for possible inclusion in the annual meeting. All interested parties are welcome to submit regardless of professional affiliation.

**The meeting will be held October 19-20<sup>th</sup> in Cincinnati, OH.**

### Conference Goals:

-  *To disseminate basic, applied and translational research* related to the prevention of NIHL in children and adolescents with an emphasis on adolescent workers.
-  *To provide a friendly, cross-disciplinary forum to exchange scientific knowledge, critiques and practical experience* while providing a forum to explore cross-disciplinary and cross-agency mutually beneficial collaborations. Discussions may fuel the motivation and creativity of researchers working on hearing loss prevention and inspire others not currently involved in the area.
-  *To engage new researchers and graduate students* in the exploration of differing points of view and ideas not readily available in textbooks and to provide opportunities to interact with individuals working in the laboratory and the field.
-  *To identify research gaps and research needs* to further the advancement of hearing loss prevention programs targeting children and adolescents, both prior to entering the workforce and upon entry into the workforce. Additionally, this will contribute toward the future development of consensus statements and public message content guidelines used across agencies and venues for hearing loss prevention programs. Problem identification may be supplemented with problem resolution suggestions through structured working group activities as part of the conference.
-  *To produce a series of scientific presentations* that will be published and available to others not in attendance at the conference.
-  *To provide a public scientific outreach opportunity* for participating scientists and programs.

## **Types of Presentations:**

**Research Podium Lecture:** Original reports or reviews of basic, applied or translational research. Research encompasses experimental work in which data was collected in accordance with scientific standards and accepted scientific practices. If the research involved the use of a commercial product, features of the product may be described only to the extent necessary for informing the audience regarding the methodology of the scientific work and not for describing the features of a commercial product for marketing or distribution purposes.

**Experiential Podium Lecture:** Original field reports utilizing structured program and data presentation will be considered depending upon the relevance to the goals of the conference. This type of presentation would include innovative noise-induced hearing loss intervention programs targeting youth and young workers or similar health & safety programs whose general characteristics would be applicable to NIHL. School programs, vocational education programs and other prevention efforts would be considered appropriate for this submission category.

**Panel and Audience Discussion:** Topics which would have diverse viewpoints and are considered exploratory or controversial are appropriate for this type of submission e.g. a panel discussion regarding the role of schools in hearing loss prevention efforts for teens or how to identify and target youth engaged in unsanctioned work activities (e.g. operating power tools under age). Submissions are encouraged to indicate the strategies for audience participation and discussion.

**Roundtable:** Small group discussions hosted by roundtable facilitators designed to provide an opportunity for attendees to interact with each other and explore topic areas of mutual interest. Roundtables that encourage participation from attendees with diverse backgrounds are encouraged in order to enhance the exchange of information and networking opportunities for the conference attendees.

**Hands-on Workshop:** Presentations would incorporate hands-on practical learning opportunities for the attendees with a specific application to prevention of noise-induced hearing loss in children. Please specify the size of the group that the workshop can accommodate at one time.

**Posters and Interactive Displays:** Posters may be used for the presentation of research activities or program efforts relative to the focus of the conference. Interactive displays of products, materials and activities can be presented that are directly relevant to the focus of the conference.

## **Please review the following information prior to going to the online Call for Papers submission form:**

1. Prepare the presentation title not to exceed 15 words.
2. Verify that you have contact information and brief biographical sketches available for all authors and have designated a primary contact person.
3. Prepare an abstract (not to exceed 250 words – no graphs or tables). Prepare your abstract carefully as it will be published in the conference program.
4. Indicate the focus of the proposal by reviewing the Topic Areas described in the Call for Papers.
5. Prepare at least 2 learner outcomes.
6. AV Equipment: All rooms will contain the following items: Screen, podium microphone, pointer, LCD projector. Individuals may be required to bring their own computers (Macintosh or PC Compatible). PowerPoint presentations preferred. Additional equipment may be arranged dependent upon the availability and cost, provision is not assured.
7. All submissions will be reviewed by the program committee and will be evaluated on the strength of the theoretical/scientific or professional rationale supporting the proposal, relevance to the conference goals and clarity of the overall proposal.

***The program committee appreciates your interest in participating and will look forward to reviewing your submission.***